**Preschool Schedule**

|  |  |  |
| --- | --- | --- |
| **Time** | **Activity** | **Notes** |
| **7:30-8:20** | **Arrival, breakfast, clean up** | Breakfast runs 7:30-7:55; children arriving after this time should eat before arrival |
| **8:20-8:45** | **Circle time****Read aloud****Music circle** |  |
| **8:45-** | **Outside time** | Neighborhood walk, gross motor games, free play |
| **10:00-10:20** | **Teacher-directed learning** | See rotating schedule |
| **10:20-10:50** | **Hands-on activity** | See rotating schedule; extended time spent on days with shortened outside time |
| **10:50-11:15** | **Lunch prep** |  |
| **11:15-12:00** | **Lunch, clean up, restroom, library time** | Children may independently choose and read books from a special selection of categorized library books |
| **12:00-2:00** | **nap/rest** |  |
| **2:00-3:15** | **Free play, loose ends, 1-1 literacy time** | Children may receive targeted instruction during this time based on their social or academic needs |
| **3:15-3:30** | **Snack** | During warmer months we eat “grab-and-go” snacks picnic style outside; during colder months, we have longer indoor snacks and practice table manners |
| **3:30-** | **Outside time** | free play |

**Rotating Blocks**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Teacher-directed learning** | Writer’s workshop  | Themed lesson | Literacy groups | Themed lesson | Writer’s workshop |
| **Hands-on Activity** | Group game (pre-k) | Craft | Sensory activity, busy bag, fine motor task | Craft or cooking | Group game (pre-k); thematic activity |

***A note about art projects:*** *In recent years, providers have been encouraged to incorporate more process art (focusing on the project, rather than the outcome) and less product art (focusing on a cookie cutter outcome). Process art will take place each week, and materials are always available for children to use during free play. New tools and techniques are modeled regularly. While much of this process art doesn’t end in a product you might hang on your wall, it builds fine motor skills, creativity and an understanding of different tools and mediums.*

*We will still incorporate some product art, especially around holidays. Creating a craft with steps allows for students to practice direction following, patience and to have a sense of pride in completing a project. We will often work on these over a few days.*

**2018-2019 Themes**

|  |  |
| --- | --- |
| **Month** | **Themes & Skills** |
| **September 2018** | **Themes: all about me, family, pets****Skills: colors, sorting/matching, name letter id**  |
| **October 2018** | **Themes: fall, apples, pumpkins****Holidays: Halloween****Skills: sequencing, pencil/scissor grip** |
| **November 2018** | **Themes: friendship, vegetables, farms Holidays: Thanksgiving****Skills: name writing** |
| **December 2018** | **Themes: winter, seasons****Holidays: winter holidays****Skills: identify numbers 1-10 (or beyond)****\*School readiness assessment administered** |
| **January 2019** | **Themes: Alphabet (letter of the day)****Holidays: New Year’s Day, MLK Day****Skills: letter identification** |
| **February 2019** | **Themes: community helpers****Holidays: Valentine’s Day, President’s Day, Groundhog’s Day****Skills: shapes, patterns** |
| **March 2019** | **Themes: Spring, baby animals, weather****Holidays: St Patrick’s Day, Mardi Gras****Skills: rhyming/poems****\*School readiness assessment administered** |
| **April 2019** | **Themes: body parts, 5 senses, food groups****Holidays: Earth Day****Skills: numbers 20-30, 1-1 counting** |
| **May 2019** | **Themes: Flowers, trees, nature****Holidays: Cinco de Mayo, Mother’s Day****Skills: relational words, sight words, 1-1 reading** |
| **June 2019** | **Themes: summer, oceans, beaches****Holidays: Father’s Day, Flag Day****Skills: cutting/tracing** **\*School readiness assessment administered** |
| **July 2019** | Summer camp |
| **August 2019** | Summer camp |